



## Curriculum Essentials: Grade Six

### **History: 1–1400 A.D.**

#### **The Middle Ages & the Renaissance**

*Early Times: The Story of the Middle Ages*, by Suzanne Art  
*Primary source documents*

- Roman History
- Fall of Rome
- Barbarian invasions, migration period
- Early Christian Church, monastic life
- Byzantine empire
- Islamic empire
- Merovingian and Carolingian empires
- Vikings
- Norman invasions, William the Conqueror
- Magna Carta
- Chivalry (Knightly codes of behavior)
- Feudal system and oaths
- Medieval economic systems
- The Crusades
- Catholic Church at its height
- Trade guilds and universities
- The Little Ice Age
- Black Death

### **Literature**

*Beowulf* by S. Heaney

*Macbeth*, Act I Scene III and Act I Scene VII from *Shakespeare Stories* by Garfield

*Robin Hood* by Pyle

*Henry V* by Shakespeare (selections)

*Nordic Gods and Heroes* by Colum

*1001 Arabian Nights* by McCaughrean

*Poems of Arab Andalusia* (selections)

### **Memorization**

“Jabberwocky” by Lewis Carroll

*Beowulf*, first 50 lines

“Tomorrow and Tomorrow and Tomorrow” from *Macbeth*

“Sherwood” by Alfred Noyes

The Prologue to *The Canterbury Tales*

Realms of Gold, Volume 1 (selections)

*How They Took the City* by Virgil

*The Open Window* by Saki

### **Writing**

Creating a thesis statement, claim–evidence–warrant essay, procedural essay, compare-and-contrast essay, the five-paragraph essay, poetry, descriptive essay, personal narrative, letters, character sketch, character analysis, research paper.



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### **Grammar, Mechanics, Usage, and Spelling**

*Analytical Grammar*, by R. Robin Finley

*Spelling Workout Level G*, Modern Curriculum Press (1994 edition)

*Holt Middle School Handbook* (Holt, Rinehart, Winston)

### **Science**

*Earth Science*, Holt Science & Technology 2000

\*Realignment in 2018: *IScience* – Course 2: Integrated Science (McGraw Hill)

Nature of science, motion and forces, potential and kinetic energy, energy conversions, states of matter, atoms, elements, compounds, bonding and reactions, solutions, acids and bases, plate tectonics, Earth history, fossils and geologic time, ecosystems and biomes, human body systems, heredity and adaptation.

### **Mathematics**

*Saxon 7/6 - Algebra 1/2 - Intro to Algebra*

### **Latin**

*Cambridge Latin II*

Continued review of 1st-3rd declensions, including adjectives. Continued review of present, perfect, and imperfect tenses. Uses of infinitives (complementary, subject), genitive (partitive, possessive). Intro to pluperfect. Intro to relative pronouns and clauses. Demonstrative pronouns. Intro to present active participles.

### **Study Skills**

Cornell Notes refinement, memorization strategies including flash cards and mnemonics, organization, outlining, time-management, self-directed calibrations, test-taking strategies.

Chromebook skills: Learning.com (keyboarding, hardware and software) and GrammarFlip.com

### **Art**

*Discovering Art History*, Davis Publications

Art history: Medieval to Renaissance art. Major projects: illuminated manuscripts, Renaissance self-portraits, Islamic mosaics, two-point-perspective landscapes.

### **Music**

*Share the Music Series*, Macmillan/McGraw-Hill;

*An Illustrated History of Music for Young Musicians: Middle-Ages and Renaissance*, Summy-Birchand

*Five Minutes to Reading Music*, Shawnee Press

Medieval and Renaissance music history and appreciation, singing rounds, partner songs, and two-part harmony, sight-reading melodic lines, music theory.

### **Physical Education and Health**

Team sports, individual and lifetime activities, fitness exercise and assessment, food, nutrition, and personal health.